

EDUCATIONAL PHILOSOPHY

Policy – Educational Philosophy

Code No. 101

The Board of the Keokuk Community School District is committed to a philosophy of service to children. The aim of this service shall be to provide the opportunity for each child to acquire knowledge, develop abilities, and learn skills which will enable her/him to be an effective member of society. These learning processes shall be in accordance with each child's aptitude, ability, and rate of growth.

The Board also believes that if the maximum educational opportunity is to be afforded each child in the Keokuk Community Schools, a strong partnership is necessary among the staff, administration, parents, community, and students. Each partner shares the responsibility in the academic development, as well as the personal and social adjustment of the student within the Keokuk Community Schools.

The school has the primary responsibility to provide skills instruction in areas outlined in the Iowa Code as well as providing other learning opportunities as the larger community demands.

The Board believes that its purposes and objectives can best be realized when the program of education is directed through written board policies based on state and federal statutes and on the needs of the individual school district.

Legal Reference: Iowa Code §§ 256.11, .11A (1999).

Cross Reference:

- 103 Equal Educational Opportunity
- 104 Long-Range Needs Assessment
- 200 Board of Directors Statement of Guiding Principles
- 600 Educational Program Statement of Guiding Principles
- 606 Instructional Materials

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